

School Strategic Plan 2018-2022

Yarra Me School (3552)



YarraMe

Learn together. Succeed as one.

Submitted for review by Nancy Sidoti (School Principal) on 20 March, 2019 at 09:02 PM

Endorsed by David Kilmartin (Senior Education Improvement Leader) on 01 April, 2019 at 11:36 AM

Endorsed by Nicholas Abbey (School Council President) on 29 April, 2019 at 07:37 PM

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<p>School vision</p>	<p>Yarra Me School engages students in learning through personalised, flexible and strength-based programs within a safe, supportive and inclusive environment.</p>
<p>School values</p>	<p>The Yarra Me School values are underpinned by a therapeutic approach informed by trauma and attachment theory. The school empowers students by establishing relationships built on trust and an empathic understanding of the needs of the individual within a safe, supportive and inclusive environment.</p> <p>Our beliefs as a school are based on the following values:</p> <ul style="list-style-type: none"> • Respect and Trust: Demonstrated through acknowledging individual and group differences and treating all people equitably, fairly and in a professional manner • Professional Integrity: Demonstrated by our commitment and dedication to our work • Accountability: Demonstrated by the establishment of a strong and supportive framework for all individual students based on a partnership with their families, caregivers and referring schools • Communication: Demonstrated by open, honest and supported communication between all key stakeholders • Compassion: Demonstrated by our understanding and implementation of Trauma and Attachment Theory and the need to develop supportive relationships with our students • Teamwork: Demonstrated through the cooperative and collaborative approach amongst all staff, students, families, carers and all key stakeholders • Flexibility and Innovation: Demonstrated through a sustainable culture that is proactive, embeds strategies for change, and adapts programs and services to students' needs
<p>Context challenges</p>	<p>At Yarra Me School, there is a whole community commitment to the school's vision and values. We set high expectations for all students and promote health, wellbeing, learning and development. Student learning is personalised by effective use of school, system and community expertise and resources. We willingly engage the students' total ecology by engaging our referring schools and families and the wider community, and strongly believe that family and community engagement is a vital part of a lifelong learning. At Yarra Me School, our students are at the centre of every decision we make. At the heart of all teaching and learning, achievement, engagement and well-being are at the core. We are continually working together to ensure that all students become happy, safe and empowered learners. Yarra Me School is a shared partnership with a multitude of schools, to build teacher capacity and to further enhance positive student and school engagement. We acknowledge the</p>

	value of collaboration across the North Western Victoria Region to increase learning opportunities for teachers, students and parents.
Intent, rationale and focus	<p>The process of Self-Evaluation has highlighted not only the school based strengths we have at Yarra Me School, but the ripple effect these strategies are having system wide on our students, teachers, families and school communities.</p> <p>The key directions for the next School Strategic Plan include:</p> <ul style="list-style-type: none"> • Student social and emotional wellbeing • Students as positive learners • Personalised student learning • Development of staff skills and knowledge • Support to families and caregivers • Support to early childhood educators • Support to referring schools post intervention.

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Goal 1	Strengthen the emotional and social wellbeing of each student.
Target 1.1	By 2022, improve the percentage of intake students achieving the interpersonal goals on their ILP to 85%
Target 1.2	<p>Improve the positive endorsement for the following factors on AToSS:</p> <ul style="list-style-type: none"> • Teacher concern from 40% (2018) to 55% (2022) • Resilience from 60% (2018) to 70% (2022) • Managing bullying from 40% (2018) to 55% (2022)
Target 1.3	Increase the percentage of students achieving at or above expected level on the Victorian Curriculum Personal and Social Capabilities from 75% (2018) to 85% (2022)
Key Improvement Strategy 1.a Curriculum planning and assessment	Embed the school's focus on functional behaviour assessment to inform planning and practice and personalisation of student learning.
Key Improvement Strategy 1.b Building practice excellence	Develop the capacity of Yarra Me leaders to lead and model best practice.
Goal 2	To empower students to be independent and engaged learners
Target 2.1	Reduce the average days absent for students from 28.1 (2018) to 24 (2022)
Target 2.2	Reduce the number of major incidents per student cohort from 40 (2018) to 35 (2022)

Target 2.3	<p>Improve the positive endorsement for the following AToSS factors:</p> <ul style="list-style-type: none"> • Sense of confidence from 80% (2018) to 85% (2022) • Sense of connectedness from 30% (2018) to 40% (2022) • Motivation and interest from 60% (2018) to 70% (2022)
Target 2.4	Improve intake programs post intervention 12 month data for the factor of suspension from 60% to 55%
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	Provide support to early childhood educators in preschool settings.
Key Improvement Strategy 2.b Empowering students and building school pride	Empower families and caregivers to support their child.
Goal 3	To improve student learning outcomes
Target 3.1	Increase the percentage of students achieving at or above expected growth in speaking and listening (as measured by teacher judgement data) from 55% to 65%
Target 3.2	By 2022, for 90% of students to be achieving pragmatic literacy goals as set out in their ILP
Target 3.3	For students to be showing growth as measured by pre- and post- testing using Pragmatics Language Profile
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Build referring schools' capacity to work with students post intervention.

Key Improvement Strategy 3.b
Networks with schools, services and agencies

Extend the skills of Yarra Me staff to work with principals and teachers to improve the school's ability to work with students and their families.