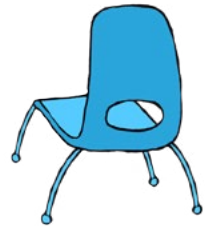


Behaviour Support Plan Template



Student name:

Date:

Pertinent background information (if relevant):

Behaviour Support Plan Template

Behaviours in need of support

a. Target behaviours (rank in priority)

No. 1

No. 2

No. 3

No. 4

No.5

b. Known warning signs of impending behaviour

No.1

No. 2

No. 3

No. 4

No.5

Behaviour Support Plan Template

Behaviours in need of support

c. Known triggers of impending behaviour

No. 1

No. 2

No. 3

No. 4

No.5

d. Preventative strategies and techniques (to implement in response to or in anticipation of known triggers)

No.1

No. 2

No. 3

No. 4

No.5

Behaviour Support Plan Template

Proactive strategies and techniques

In the classroom (e.g. a particular class)

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Before school

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Behaviour Support Plan Template

Proactive strategies and techniques

At assemblies

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

In corridors and shared areas

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Behaviour Support Plan Template

Proactive strategies and techniques

Recess and lunch

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

After school

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Behaviour Support Plan Template

Proactive strategies and techniques

Camps/excursions/incursions

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

At home

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Behaviour Support Plan Template

Proactive strategies and techniques

At second home (if applicable)

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Online, social media, gaming and films

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Behaviour Support Plan Template

Proactive strategies and techniques

Other

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Other

a. Target behaviours

b. Strategies

c. Beginning date

Concluding date

d. Who is responsible for implementation?

Behaviour Support Plan Template

Good behaviour recognition

a. What works to promote good behaviour for this student?

b. How will we know if the recognition is successful?

c. Who is responsible for providing good behaviour recognition?

d. When and how often is behaviour recorded?

Consequences

a. List consequences

b. Who is responsible for giving consequences?

c. When and how often are statements or approaches recorded?

Behaviour Support Plan Template

Crisis plan - No.1

a. Behaviours

b. Actions

c. Who is responsible?

Crisis plan - No.2

a. Behaviours

b. Actions

c. Who is responsible?

Crisis plan - No.3

a. Behaviours

b. Actions

c. Who is responsible?

Crisis plan - No.4

a. Behaviours

b. Actions

c. Who is responsible?

Behaviour Support Plan Template

Student's preferred contact people at the school

Person 1 - name and position

Person 3 - name and position

Person 2 - name and position

Person 4 - name and position

Review

a. Review date

c. How is it monitored?

b. Who is involved?

Behaviour Support Plan Template

Sign-off on the BSP

Principal name

Principal signature

Date:

Parent/guardian name

Parent/guardian signature

Date:

Student name

Student signature

Date:

