

Our Approach

Team Around the Learner

We work in partnership with referring schools, families and caregivers to develop a strengths-based model to improve learning engagement. All involved meet twice per term for Team Around the Learner Meetings (TAL).

These meetings are held at the mainstream school and help us to review your child's progress towards their goals and develop Personalised Learning Plans and Support Plans.

School Operations

YarraMe operates classes from 9:00 a.m. until 2:45 p.m.

8:50-9:00am: Check In
9:00-2:45pm: Classes
2:45pm: Check Out

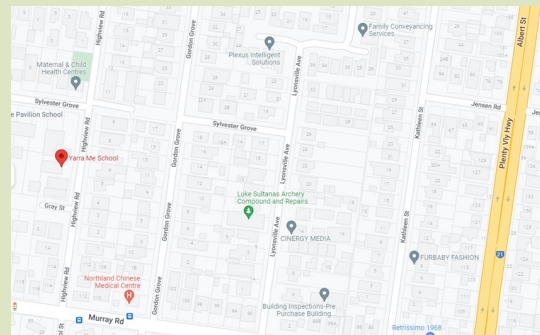
YarraMe School incorporates and values the use of play in our programs. We have structured morning, recess and lunch play times both in and outdoors.

Contact Us

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Highview Road, Preston 3072

Phone:
9478 8895

Email:
yarra.me.sch@education.vic.gov.au



YarraMe

Learn together. Succeed as one.

Intake Program
Years 1 to 5

Our School

The Intake Program provides a short term intervention for students who are exhibiting significant social and emotional difficulties in their mainstream schools.

The Joey Program caters for students in the junior years, and the Burra Program caters for students in the senior years of Primary School.

The Intake Program offers a personalised Social and Emotional Learning program. Explicit focus on emotions, wellbeing and social skills provide opportunity for social and emotional development. Time is also set daily for SMART goal setting and student self-evaluation. All students are provided with a personalised learning plan.

Small groups, consistent care, predictable routines, appropriately modelled behaviour, negotiated responsibilities and a commitment to engage all students are characteristics of the student centred approach.

POSITIVE BEHAVIOURS

The School Wide Positive Support (SWPBS) framework is implemented across our intake programs. SWPBS builds a continuum of support for staff and students, which is supported by a three-tiered model. At each tier there is an emphasis on outcomes in the form of behaviour expectations for student and staff behaviour, and data to guide decision-making on the best practices needed to support student learning and social behaviour. Our SWPBS focuses on being

SAFE
RESPECTFUL
RESPONSIBLE
LEARNER

Our school empowers students by establishing relationships built on trust and an empathic understanding of the needs of the individual within a safe and consistent environment.



PLACEMENTS

Placement in the program is for six months (two school terms). Students can be referred for a start of year placement or a mid year placement.

Group one commences the program in Term 1, completing the placement at the end of Term 2. The second enrolment, Group two, occurs at the beginning of Term 3 and goes till the end of Term 4.

All students must be dual enrolled. For the first term of the placement, students participate four days a week in the program and return one day a week to the main school (Wednesday), and in the second term of the placement, students participate three days a week in the program, returning two days to their main school (Wednesday and Thursday).

Referrals and Contacts

- Students are referred by their mainstream school and/or a representative from DET NWV Regional Office.
- Admission and commencement is subject to suitability and availability of a place in the program
- Referral forms and further information can be found at www.yarrame.vic.edu.au